

Mission Statement – Individual Success through Education

Vision – SCSD #1 will create opportunities that are personalized for each student; providing them with the necessary skills, knowledge, and experiences to positively impact their world.

Values – Integrity, Compassion, Responsibility, Resilience

Goals

- **Professional Development** – Assess Annually
 - **Create A Culture of Advanced Degrees**
 - Continue offering incentives to pursue advanced degrees
 - Offer education sessions to staff members, outlining incentives, pros/cons, share experiences, outcomes
 - **ACT Prep**
 - Send 100% (secondary staff) to ACT Prep workshops in core areas by 2025 (math, science, language arts, Special Education, counselors)
 - **WY-TOPP**
 - Ongoing curricular development to WY-TOPP
- **Expand Academic Course Offerings**
 - Life Skills **priority 8/2020**(create a curriculum to include shop class, financial literacy, cooking, mock interviews, etc.)
 - Job Shadows & Internships (**1st semester of Junior year**)
 - Secondary Courses **revisit annually** (an expansion of courses that are offered at the 7-12 grade level) (programming, public speaking, more foreign language, expand writing and literature options)
 - Life Ready Graduate **8/2025** (complementary to Life Skills) (a certificate based on predefined requirements - attendance, volunteerism, etc.
 - Virtual Learning –
 - Used for an alternative to courses not taught at SCSD1
 - Used if there is a scheduling conflict
 - Does it need to be promoted? Or not?
 - Could be used for gifted students to enhance
 - Employability Report Card **currently in works 6/2020**
- **Safety**
 - 3-Student Resource Officers in the District **2022-2023 school year**
 - Review alternate funding for 3rd SRO (towns contribute \$ or CSVA)
 - Maintain Focus on Social/Emotional Learning
 - Add counselor to each side of the district (funded out of general fund)
 - 2020-2021 Employ District Social Worker (housed on TR side)
 - Revise/Review the Crisis Plan **4/2020**
- **Graduation Rates/Test Scores** – Review Annually
 - 100% Graduation Rates
 - WY-TOPP
 - 85% Proficient/Advanced at each grade level
 - ACT – Increase the number of students meeting the ACT Benchmarks by 10%
 - State Benchmarks
 - English – 18
 - College Algebra – 22
 - Biology – 23
 - Social Science – 22

- **Standards Referenced Grading** – Fully Implemented by August 2021
 - Building Teacher Capacity for Grading and Reporting
 - Implement Community Outreach Plan for Parents
 - Include Teachers Statements of Support for this system
 - Choose/Purchase a Reporting System

- **Cowboy State Virtual Academy (CSVA)** – Assess Annually
 - *Grew from 8 to 130. Could grow to 300-500 student.*
 - *We have to be able to effectively serve students.*
 - *Continuous review, monthly, of program and effects on the brick/mortar, teacher perception*
 - *Monthly reports on enrollment, teacher PD, Annual in person report*
 - Share financial report with staff to show revenue impact