

Mission

Individual Success Through Education

Vision includes the following three tenants:

1. Learning for All
2. Teaching as the Key to Learning
3. Community Collaboration for Learning

Goals

LEARNING FOR ALL

1. A consistent and simplified grading and reporting system will be developed and implemented by September 2017.
2. Students affective needs will be met based upon Maslow's Hierarchy of Needs.
 - a. Physical and emotional safety needs will be met to allow learning to occur
3. All students will grow academically.
 - a. All students will be challenged in their learning regardless of their level.

TEACHING AS THE KEY TO LEARNING

1. Professional Learning Communities will be fully implemented in all schools.
 - a. The PLC process will be refined and executed with fidelity.
2. Teacher is facilitator for learning activities using various methods.

COMMUNITY COLLABORATION FOR LEARNING

1. Identify a volunteer coordinator to increase parental involvement within the schools.
 - a. Explore a community volunteer program.
 - b. Develop a survey of the building needs to be included in the registration process.
2. Create internships for high school students.
3. Leverage all possible sources of revenue for student learning.
 - a. BOCES, BOCHES, Rec. District, Legislative Advocacy

**District Strategic Plan
2017**

Strategy 1: All Students will Grow Academically

| Action Steps | Measure of Success |
|---|---|
| Through the PLC process student data will be used to identify the academic levels of each student and instruction will be delivered at that level. | Student data will improve. Data will be measured using the current testing procedures, knowing the state testing mechanism will change. Student data measurement will be revisited in the Fall of 2017. |
| Professional Learning Communities (PLC) will be fully implemented in our schools. Parents and community members will be educated and informed on how the PLC impacts individual students. | Add PLC discussion to our climate surveys. "Did you Knows" about the PLC process will be added to the monthly Raising the Bar newsletters. |
| Student needs will be met. Utilize the Student Intervention Team (SIT) with fidelity. | Absentee rates, behavioral incidents, and disruptions will decrease. |
| Curricular outcomes will be presented using intentional strategies to engage students and meet their individual needs. | A greater percentage of students will be successful on their first attempt on an outcome assessment. |

Strategy 2: A Consistent and Simplified Grading System

| Action Steps | Measure of Success |
|--|--|
| Develop staff and parent handbooks to ensure consistency | Distribute handbooks in multiple formats and ensure meetings and videos available to everyone. Resources are easily available through the website or face-to-face contact with office, staff, administrators, etc. |
| Create videos explaining systems | Videos will be created. |
| Implement TeacherEase as the grade book | Teachers will use TeacherEase |

Strategy 3: Increase Community Relationships

| Action Steps | Measure of Success |
|---|---|
| Pursue a grant to hire a volunteer coordinator. | The number of volunteers within schools increase. |
| Job Shadows will be completed by every student prior to graduation. | Job Shadows are completed. |
| Leverage all possible sources of revenue. | Increased revenue |