

Frequently Asked Questions for Parents

What is the purpose of the School Improvement Team (SIT) process?

The purpose of the SIT process is to work in partnership with parents and guardians; provide intervention and/or enrichments in timely manner; evaluate effectiveness of intervention through frequent progress monitoring; communicate student progress with the SIT team; and document efforts.

Will everyone know my child is experiencing difficulty?

No, all teachers, the principal and other professionals will practice confidentiality at all times.

If my child is referred to SIT, does this mean he/she has a disability?

No, it certainly does not. Many issues can be resolved in the SIT process before referral for evaluation. The process includes parental input in all phases.

Is there one person that will make decisions regarding my child?

This is a team effort. Input and involvement on the part of the parent(s) or guardian is very important.

How many people will be at the SIT meeting?

The SIT team is comprised of you and the classroom teacher, and any other personnel involved with your child. This may include the principal, school counselor, and other teachers and specialists who work with your child. The intent of the meeting is to bring the collective expertise of the group together to support you and your child.

What should I do to prepare for a SIT meeting?

Parents or guardians should provide pertinent medical history and a history of any behavioral issues occurring at home. Write down items that you have discussed with your child's teacher or questions and concerns you have. This will help you remember important topics during discussions with the SIT.

Is there someone I can contact to ask questions?

Yes, you can speak with your child's classroom teacher or the school counselor.